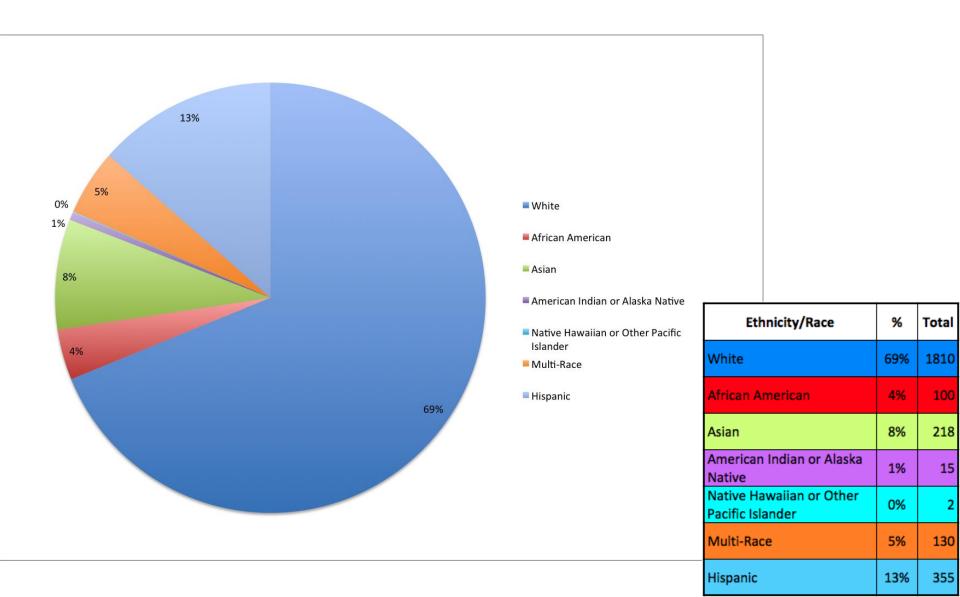
# Public Hearing FY '17 Budget Recommendation

April 4, 2016 - 7PM

Council Chambers 149 Main Street Watertown, MA



# Demographics





	Enrollment Projections by Grade*															
School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12 Projected	PK-12 Projected
2015-16	188	208	236	210	209	194	203	171	215	169	185	170	182	165	2517	2705
2016-17	189	235	228	236	210	209	194	203	171	215	169	185	170	182	2607	2796
2017-18	190	214	257	228	236	210	209	194	203	171	215	169	185	170	2661	2851
2018-19	191	227	234	257	228	236	210	209	194	203	171	215	169	185	2738	2929
2019-20	192	220	249	234	257	228	236	210	209	194	203	171	215	169	2795	2987
2020-21	193	223	241	249	234	257	228	236	210	209	194	203	171	215	2870	3063
2021-22	194	224	244	241	249	234	257	228	236	210	209	194	203	171	2900	3094
2022-23	195	222	245	244	241	249	234	257	228	236	210	209	194	203	2972	3167
2023-24	196	223	243	245	244	241	249	234	257	228	236	210	209	194	3013	3209
2024-25	197	222	244	243	245	244	241	249	234	257	228	236	210	209	3062	3259
2025-26	198	223	243	244	243	245	244	241	249	234	257	228	236	210	3097	3295

<sup>\*</sup>Projections should be updated on an annual basis

Based on an estimate of births

Based on children already born

Based on students already enrolled

Projected Enrollment in Grade Combinations*						
School Year	PK-5	6-8	9-12			
2015-16	1448	555	702			
2016-17	1501	589	706			
2017-18	1544	568	739			
2018-19	1583	606	740			
2019-20	1616	613	758			
2020-21	1625	655	783			
2021-22	1643	674	777			
2022-23	1630	721	816			
2023-24	1641	719	849			
2024-25	1636	740	883			
2025-26	1640	724	931			

<sup>\*</sup>Projections are more reliable for Years 1-5 than for Years 6+

Projected Percentage Changes						
School Year K-12 Diff %						
2015-16	2517	0	0.0%			
2016-17	2607	90	3.5%			
2017-18	2661	54	2.0%			
2018-19	2738	77	2.8%			
2019-20	2795	57	2.0%			
2020-21	2870	75	2.6%			
2021-22	2900	30	1.0%			
2022-23	2972	72	2.4%			
2023-24	3013	41	1.4%			
2024-25	3062	49	1.6%			
2025-26	3097	35	1.1%			
Change		580	23.0%			



#### Class Sizes FY16 & FY17

Cunniff					
Grade-Section	FY16 Class Size	Grade-Section	FY17 Class Size		
PreK-K	17	PreK-K	18		
Kindergarten 1	17	Kindergarten 1	21		
Kindergarten 2	18	Kindergarten 2	21		
Grade 1-1	19	Grade 1-1	22		
Grade 1-2	18	Grade 1-2	22		
Grade 1-3	18				
Grade 2-1	25	Grade 2-1	19		
Grade 2-1	23	Grade 2-2	18		
		Grade 2-3	18		
Grade 3-1	23	Grade 3-1	24		
Grade 3-2	22	Grade 3-2	24		
Grade 4-1	26	Grade 4-1	23		
Grade 4-2	28	Grade 4-2	22		
Grade 5-1	21	Grade 5-1	21		
Grade 5-2	21	Grade 5-2	21		
Grade 5-3 (inclusion)	12	Grade 5-3 (inclusion)	12		
Learning Support K-2	5	Learning Support K-2	3		
Learning Support 3-5	7	Learning Support 3-5	7		

Lowell						
	FY16 Class		FY17 Class			
<b>Grade-Section</b>	Size	Grade-Section	Size			
PreK	18	PreK	18			
Kindergarten 1	18	Kindergarten 1	20			
Kindergarten 2	17	Kindergarten 2	20			
Kindergarten 3	17	Kindergarten 3	20			
Kindergarten 4	17	Kindergarten 4	20			
Grade 1-1	20	Grade 1-1	23			
Grade 1-2	20	Grade 1-2	23			
Grade 1-3	22	Grade 1-3	24			
Grade 1-4	21	Grade 2-1	20			
Grade 2-1	22	Grade 2-2	20			
Grade 2-2	23	Grade 2-3	21			
Grade 2-3	22	Grade 2-4	21			
Grade 3-1	20	Grade 3-1	22			
Grade 3-2	20	Grade 3-2	23			
Grade 3-3	23	Grade 3-3	22			
Grade 4-1	18	Grade 4-1	20			
Grade 4-2	19	Grade 4-2	20			
Grade 4-3	17	Grade 4-3	23			
Grade 5-1	23	Grade 5-1	17			
Grade 5-2	24	Grade 5-2	19			
Grade 5-3	23	Grade 5-3	17			



Hosmer					
Grade-Section	FY16 Class Size	Grade-Section	FY17 Class Size		
PreK	17	PreK	18		
PreK-K	18	PreK-K	18		
Kindergarten 1	17	Kindergarten 1	18		
Kindergarten 2	17	Kindergarten 2	18		
Kindergarten 3	19	Kindergarten 3	18		
Kindergarten 4	15	Kindergarten 4	18		
Kindergarten 5	17	Kindergarten 5	18		
Grade 1-1	21	Grade 1-1	20		
Grade 1-2	17	Grade 1-2	19		
Grade 1-3	21	Grade 1-3	19		
Grade 1-4	16	Grade 1-4	19		
Grade 1-5	23	Grade 1-5	18		
Grade 2-1	19	Grade 2-1	21		
Grade 2-2	18	Grade 2-2	23		
Grade 2-3	19	Grade 2-3	17		
Grade 2-4	18	Grade 2-4	21		
Grade 2-5	18	Grade 2-5	16		
Grade 3-1	20	Grade 3-1	18		
Grade 3-2	21	Grade 3-2	19		
Grade 3-3	18	Grade 3-3	19		
Grade 3-4	21	Grade 3-4	18		
Grade 3-5	14	Grade 3-5	18		
Grade 4-1	20	Grade 4-1	24		
Grade 4-2	23	Grade 4-2	24		
Grade 4-3	21	Grade 4-3	24		
Grade 4-4	22	Grade 4-4	21		
Grade 5-1	18	Grade 5-1	21		
Grade 5-2	17	Grade 5-2	21		
Grade 5-3	21	Grade 5-3	20		
Grade 5-4	17	Grade 5-4	23		



#### Class Sizes FY15 & FY16

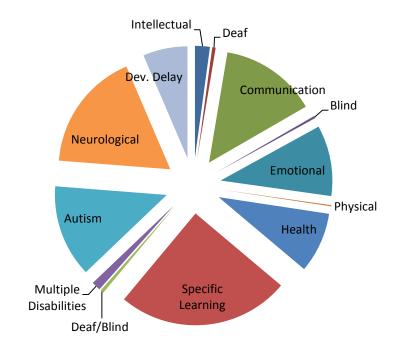
Watertown Middle School						
Grade-Subject	Sections	FY 16 Average Class Size	Grade-Subject	Sections	FY 17 Average Class Size	
Grade 6 – English	9	22	Grade 6 – English	8	21.8	
Grade 6 – Math	9	22	Grade 6 – Math	8	21.8	
Grade 6 - Reading / WL	9	22	Grade 6 – Reading / WL	8	21.8	
Grade 6 – Social Studies	10	22	Grade 6 – Social Studies	9	21.8	
Grade 6 – Science	10	22	Grade 6 – Science	9	21.8	
Grade 7 – English	8	21.25	Grade 7 – English	8	18.9	
Grade 7 – Math	8	21.25	Grade 7 – Math	8	18.9	
Grade 7 – Reading / WL	8	21.25	Grade 7 – Reading / WL	7	21.6	
Grade 7 – Social Studies	8	21.25	Grade 7 – Social Studies	8	20.4	
Grade 7 – Science	8	21.25	Grade 7 – Science	8	20.4	
Grade 8 – English	8	23.5	Grade 8 – English	9	20.8	
Grade 8 – Math	8	23.5	Grade 8 – Math	9	20.8	
Grade 8 - Reading / WL	8	23.5	Grade 8 – Reading / WL	9	20.8	
Grade 8 – Social Studies	8	23.5	Grade 8 – Social Studies	9	23.1	
Grade 8 – Science	8	23.5	Grade 8 – Science	9	23.1	



		2015-2016						
WHS CLASS SIZES	<u>2014-2015</u>	Description*	Smallest class*	Highest Class	Total Sections	# w/ 25+**	Description**	
English	Low 5 ~ High <b>27</b>	English 9 - due to the complexity of the schedule 1 section has only 11 students	11	26	43	1	English 9 (1 section)  Senior English split into semester courses, thus the increase in total number of sections	
Math	Low 8 ~ High 28	Intro. Computer Sci (3 in the 1st semester and 6 in 2nd semester)	3	29	42	4	Hon. Geometry (1 section) Hon. PreCalculus (1 section) Hon. Statistics (1 secition) PreCalculus (1 section)	
Science	Low 5 ~ High <b>27</b>	Honors Complexity Seminar	6	27	38	9	Intro. to Physics (1 section) Chemistry (3 sections) Hon. Chemistry (1 section) Hon. Biology (2 sections) Anatomy & Phys. (2 sections)	
Social Studies	Low 7 ~ High <b>31</b>	American Legal System	9	30	32	8	US History II (1 section) Hon. US History II (2 sections) World History (2 sections) Hon World History (2 sections) Hon. Civics (1 sections)	
World Language	Low 5 ~ High 28	AP Italian	5	24	27	0	No classes of 25+	
PE/Health/FA PA/CTE	Low 8~ High 32	Food Services/Hosp	4	31	94 (many are half year courses)	22	Concert Band (1 section) Art I 3D (1 section) Physical Ed. (20 sections)	
Study	Low 14 ~ High 92	more fully scheduled students	2	47	half year	S1-period 2 S2-pds 2&4	Moved Study Halls to indiv. teacher classrooms; Size is mitigated by senior privilege	



FY16 Special Education Students by Disability

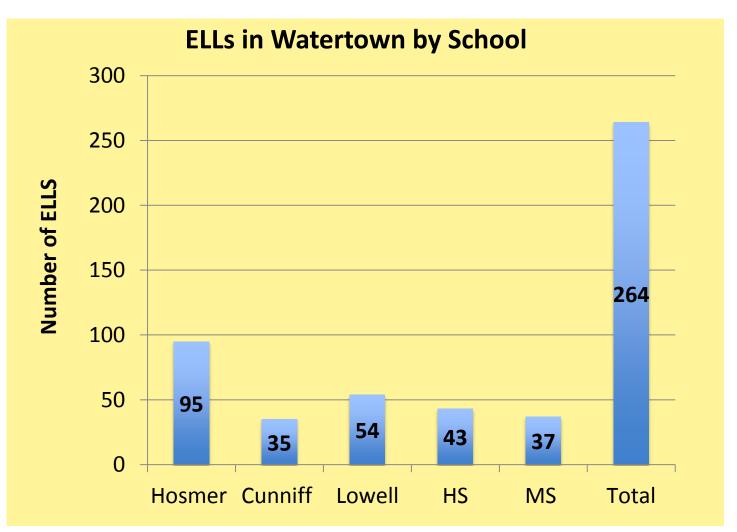


FY15 & FY16 All Special Education Students by Disability					
Disability Type	FY15	FY16			
Specific Learning	26.93%	24.92%			
Sensory Hearing	0.16%	0.50%			
Sensory Vision	0.33%	0.33%			
Sensory Deaf/Blind	0.49%	0.50%			
Physical	0.16%	0.17%			
Health	8.70%	8.75%			
Neurological	15.27%	17.33%			
<b>Multiple Disabilities</b>	1.48%	1.32%			
Intellectual	2.46%	2.15 %			
Emotional	9.69%	10.23%			
Communication	14.12%	14.03%			
Autism	11.82%	13.37%			
<b>Developmental Delay</b>	8.37%	6.44%			

Special Education Out of District Student Count							
	Collaborative	Private	Public	Total	Minuteman IEP \$ Differential		
FY14	21	49		70	31		
FY15	21	56		77	36		
FY16	9	45	1	55	36		
FY17 (proj.)	7	39	1	47	37		

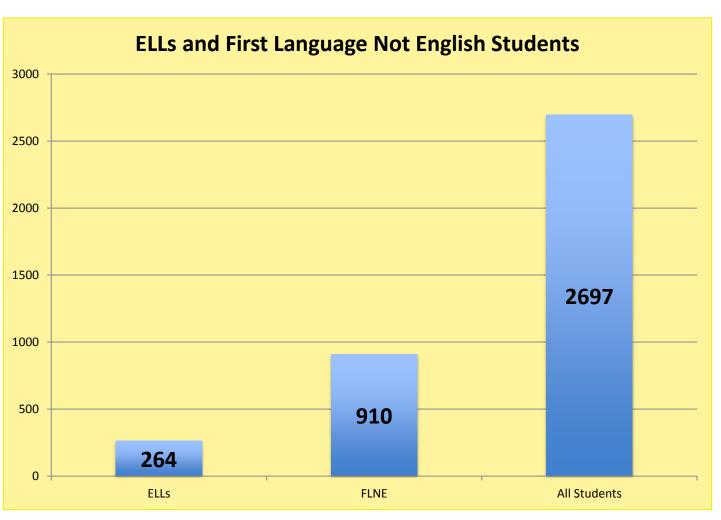


# English Language Learners 2015-2016



World Class Education

# English Language Learners 2015-2016





## Vision

The Watertown Public Schools promote high achievement through inquiry, problem solving, collaboration, creativity and hard work. We provide students with a robust education so they will acquire, apply, and practice the knowledge and skills needed for self-actualization and lifelong learning. All programs support diverse learning styles, civic interaction, global awareness, and personal success.



## Strategic Goals

#### **Support High Academic Achievement**

The Watertown Public Schools will ensure that each student becomes an accomplished learner in the arts, humanities, mathematics, physical sciences and social sciences. The school system will provide all students with a learning environment that sets high expectations and stimulates thinking, problem-solving, inquiry, creativity, and hard work.

#### **Foster the Capacity for Life-Long Learning**

The Watertown Public Schools will ensure that each student develops a capacity for life-long learning through comprehensive skill development, exposure to a broad universe of knowledge and disciplines, and support for a diversity of learning styles, future plans, and personal interests.

#### **Promote Local and Global Citizenship**

The Watertown Public Schools will ensure that each student becomes informed about and participates in local and world affairs. Students will strive to understand people of different backgrounds and cultures and the interconnectedness of the contemporary world.



# **Budget Priorities**

#### **Key Focus Area: Physical Environment**

- Maintain safe, secure, and comfortable school buildings that are conducive to effective learning.
- Provide the infrastructure, materials, custodial and maintenance staffing, and systems to efficiently support teaching and learning.

#### **Key Focus Area: Academic Programs**

- O Provide an effective system of tiered instruction to meet the needs of all children at every level, along with the appropriate materials and assessments to ensure the maximum achievement of each student.
- Offer a diverse selection of classes that meet the needs of all 21st century learners.
- o Provide a wide range of extracurricular learning opportunities to educate the whole child.
- Restore adequate staffing to achieve reasonable class sizes and to ensure that students are fully scheduled.
- Provide academic specialists who support teachers and students in expanding and strengthening instructional/learning strategies through robust professional learning opportunities



## Budget Priorities (continued)

#### **Key Focus Area: Student Support Programs**

- o Provide student support services to general and special education students to address both crisis management and school adjustment
- O Continue to develop appropriate special education programs to meet the needs of all students. The emphasis on inclusive educational interventions should be maintained and strengthened.
- O Continue to develop responsive mental health programs and services to serve both general and special education students, addressing developmental issues and crisis management.

#### **Key Focus Area: Ancillary Services**

• Provide appropriate levels of administrative staffing to support the educational environment.



# Building For the Future

- Building for the future
  - 1. Today's costs next year
  - 2. Prioritize requests:
    - Personnel
    - Non-Personnel
  - 3. Create phasing plan





# Budget Recommendation

FY '17 Request	\$44,149,696
FY '16 Budget	41,452,000
\$ Increase over FY '16	\$2,697,696
% Increase over FY '17	6.51%



# Budget Recommendation

FY '17 Budget Request		\$44,149,696
FY '16 Budget	\$41,452,000	
FY '16 Budget Augmented with "One-Time" Funds	<u>375,000</u>	
Total Town Appropriation Available FY '16		41,827,000
\$ Increase FY' 17 Over Total Available FY '16		\$2,322,696
% Increase FY' 17 Over Total Available FY '16		5.55%



# The Budget: Drivers

**Total Budget Increase Requested** 

\$2,697,696

		% of total	Cumulative  % of total
Move ahead costs	\$1,627,593	60.33%	60.33%
New Positions	1,117,792	41.44%	101.77%
Tuitions	(206,418)	-7.65%	94.12%
Textbooks	58,552	2.17%	96.29%
Transportation	52,467	1.94%	98.23%
Utilities	19,850	0.74%	96.29%
other items	27,850	1.03%	100.00%

## World Class C Education

# The Budget: Cost Centers

	FY16 Revised Budget			FY17 Budget			
Cost Center	Salaries	Non-Salaries	Total	Salaries	Non-Salaries	Total	% change 16-17
01-District Leadership	\$2,384,006	\$932,385	\$3,316,391	\$3,138,180	\$826,136	\$3,964,316	19.54%
02-District Curriculum	\$693,897	\$220,217	\$914,114	\$1,234,776	\$208,330	\$1,443,106	57.87%
03-Watertown High School	\$4,472,723	\$1,419,807	\$5,892,530	\$4,602,886	\$1,339,935	\$5,942,821	0.85%
04-Watertown Middle School	\$3,006,314	\$81,139	\$3,087,453	\$3,137,369	\$113,336	\$3,250,705	5.29%
05-Cunniff School	\$1,749,594	\$42,669	\$1,792,263	\$1,731,757	\$55,838	\$1,787,595	-0.26%
06-Hosmer School	\$3,252,210	\$75,235	\$3,327,445	\$3,392,392	\$85,101	\$3,477,493	4.51%
07-Lowell School	\$2,085,194	\$48,656	\$2,133,850	\$2,177,234	\$48,278	\$2,225,512	4.30%
08-Special Education	\$10,011,583	\$3,958,795	\$13,970,378	\$10,740,398	\$3,936,523	\$14,676,921	5.06%
09-Facilities/Maintenance	\$1,515,877	\$2,084,583	\$3,600,460	\$1,440,663	\$2,196,342	\$3,637,005	1.02%
10-Athletics	\$517,760	\$237,353	\$755,113	\$567,598	\$254,010	\$821,608	8.81%
11-ELL	\$1,358,205	\$34,580	\$1,392,785	\$1,495,705	\$26,700	\$1,522,405	9.31%
12-Guidance/Assessment/Mental Health	\$1,184,619	\$84,599	\$1,269,218	\$1,318,409	\$81,800	\$1,400,209	10.32%
Grand Total	\$32,231,982	\$9,220,018	\$41,452,000	\$34,977,367	\$9,172,329	\$44,149,696	6.51%

Worl¢ Class ( Education

# New Positions: Alignment with Key Focus Area

Positions by Key Focus Area	FTE	FY17 \$
Key Focus Area: Academic Programs		
District – Elementary Math & Science Coordinator	1.00	98,623
District – Garden Coordinator (hourly)		16,980
District – Integrated Music Teacher	0.60	33,797
District – Music Teacher	0.40	24,137
District – Adaptive Art Teacher	0.10	5,830
World Language Elementary Teachers	3.00	168,987
WHS – Engineering Teacher	1.00	66,900
WHS – Math Lab Aide	0.20	5,054
WHS – PE and Dance Teacher	0.60	33,793
WHS – Spanish Teacher	0.40	22,532
WHS – Journalism Teacher	0.20	11,266
WMS – Maker Space Assistant	1.00	23,296
Key Focus Area: Ancillary Services		
District – Elementary Registrar	0.50	19,467
District – IT Technician	0.25	13,695
District – Clerical Increase	0.60	18,035
Attendance Officer (stipend)		5,000



# New Positions:

# Alignment with Key Focus Area (cont.)

Positions by Key Focus Area	FTE	FY17 \$
Key Focus Area: Student Support Program		
Cunniff – Special Education Teacher	0.50	28,164
District – Nurse	0.50	28,164
District – Out-of-District Coordinator	0.10	(8,914)
District – Reading Specialists	2.00	112,658
District – Special Education Coordinator	1.00	86,741
Early Childhood Director	0.20	20,705
Early Steps – Instructional Assistant	0.50	11,182
Early Steps – Instructional Assistant	0.50	11,182
Early Steps – Teacher	0.50	28,165
Early Steps – Occupational Therapy Assistant	0.10	3,268
Early Steps – Speech/Language Support	0.10	6,126
Hosmer – Intervention Specialist/ESL Teacher	1.00	56,329
Lowell – ESL Teacher	1.00	56,329
WHS – Fitness Center Monitor (hourly)		3,600
WHS – Guidance Counselor	0.50	28,165
WHS – Special Education Teacher	1.00	56,329
WHS – Adjustment Counselor	0.40	22,532
WMS – Speech/Language Pathologist	0.50	28,165
Total	20.25	\$1,146,282



## New Positions: Cost Center

Cost Center	Position	FTE	Subtotal FTE	Salary	Salary Subtotal
Cunniff	Music Teacher	0.40		\$24,137	
	Adaptive Art Teacher	0.10		5,830	
	World Language Teacher	1.00	1.50	<u>56,329</u>	\$86,296
	Elementary Math & Science				
District Curriculum	Coordinator	1.00		\$98,623	
	Reading Specialists	2.00		112,658	
	Early Childhood Director	0.20	3.20	20,705	231,986
District Leadership	Garden Coordinator (hourly)			\$16,980	
	Nurse	0.50		28,164	
	Elementary Registrar	0.50		19,467	
	IT Technician	0.25		13,695	
	Clerical Increase	0.60		18,035	
	Attendance Officer (stipend)		1.85	<u>5,000</u>	101,341
ELL	Intervention Specialist/ESL Teacher	1.00		\$56,329	
	ESL Teacher	1.00	2.00	56,329	112,658
Guidance/Assessment/	/				
Mental Health	Guidance Counselor	0.50		\$28,165	
	Adjustment Counselor	0.40	0.90	<u>22,532</u>	50,697

World Class Education

# New Positions: Cost Center (cont.)

Cost Center	Position	FTE	Subtotal FTE	Salary	Salary Subtotal
Hosmer	World Language Teacher	1.00		\$56,329	
	Integrated Music Teacher	0.60	1.60	<u>33,797</u>	90,126
Lowell	World Language Teacher	1.00	1.00	\$56,329	56,329
WHS	Engineering Teacher	1.00		\$66,900	
	Math Lab Aide	0.20		5,054	
	PE and Dance Teacher	0.60		33,793	
	Spanish Teacher	0.40		22,532	
	Journalism Teacher	0.20		11,266	
	Fitness Center Monitor (hourly)		2.40	<u>3,600</u>	143,145
WMS	Maker Space Assistant	1.00	1.00	\$23,296	23,296
Special Education	Teacher (Cunniff)	0.50		\$28,164	
	Out-of-District Coordinator	0.10		(8,914)	
	Special Education Coordinator	1.00		86,741	
	Early Steps Instructional Assistant	0.50		11,182	
	Early Steps Instructional Assistant	0.50		11,182	
	Early Steps Teacher	0.50		28,165	
	Occupational Therapy Assistant	0.10		3,268	
	Speech/Language Support	0.10		6,126	
	Teacher (WHS)	1.00		56,329	
	Speech/Language Pathologist	0.50	<u>4.80</u>	<u>28,165</u>	250,408
Total			20.25		\$1,146,282



## Other Sources

- Grants
- Circuit Breaker
- Major Budget Offsets



#### Other Sources

#### • Grants & Circuit Breaker

	Funding		Anticipated	FY16	FY15	FY14
Grant Name	Agency	Awa	rd Amount	Award Amount	Award Amount	Award Amount
Quality Full-Day Kindergarten	DoE	\$	75,425	\$81,370	\$81,370	\$107,229
Inclusive Preschool Learning Environments	EEC		15,935	15,935	15,935	14,715
Academic Support Services	DoE		0	0	8,400	11,800
Universal Pre-K	EEC		42,000	42,000	63,189	46,640
Coordinated Family & Community Engagement	EEC		148,600	148,600	148,600	138,079
School Transportation	DoE		5,575	5,575	77,491	0
Foundation Reserve Awards (aka 'pot hole')	DoE		0	250,000	0	55,000
Early Childhood Special Education	EEC		35,787	35,787	35,864	35,047
Title III - Limited English Proficiency Support	DoE		38,606	38,606	35,908	44,823
Occ-Ed Vocational Skills (Perkins Act Alloc.)	DoE		31,458	31,458	30,901	28,982
SPED 94-142 Allocation	DoE		801,920	801,920	835,218	820,127
SPED Program Improvement	DoE		20,118	20,118	21,531	11,558
Title IIA - Teacher Quality	DoE		79,190	79,190	78,237	79,523
Title IIA Carryover	DoE		11,879	50,973	19,227	3,721
Title I Distribution	DoE		318,825	371,390	318,825	309,696
Title I Carryover	DoE		47,824	63,189	126,380	56,980
84.215F Physical Education Project	Fed DoE		0	116,936	126,034	391,269
Physical Education Project Carryover	Fed DoE		0	89,657	175,763	0
Title III LEP Carryover	DoE		0	0	2,390	0
Tydings Early Childhood Carryover	EEC		250	250	0	312
SPED Early Childhood Program Improvement	DoE		2,250	2,250	8,000	4,000
Professional Practice Innovation RTTT	DoE		0	0	0	35,000
SPED 94-142 Transition	DoE		0	0	0	1,600
Title III - English Language Acquisition	DoE		1,526	1,526	2,063	
MOVA Antiterrorism Emergency Assistance	DoJ		0	150,000		
			\$1,677,168	\$2,396,730	\$2,211,326	\$2,196,102
SPED Circuit Breaker	DoE		1,849,601	2,030,405	2,338,628	2,107,433
SPED Circuit Breaker Carryover	DoE		806,670	395,266	243,941	
TOTAL Grant Funds Availa	ble		\$4,333,43 <u>9</u>	\$4,822,401	\$4,793,895	\$4,303,535



## Circuit Breaker

#### Circuit Breaker

	Receipts	Carry-Forward to Subsequent Year
FY 2017	\$1,849,601 *	\$806,670 **
FY 2016	\$2,030,405	\$1,200,000 ***
FY 2015	\$2,288,995	\$1,140,738 ***
FY 2014	\$2,107,433	\$770,800 ***
FY 2013	\$1,910,463	
FY 2012	\$1,562,310	

- \* Estimated
- \*\* Only anticipated unspent Circuit Breaker funds
- \*\*\* Includes both unspent circuit breaker and funds remaining from operating budget



#### Other Sources

## Major Budget Offsets (Source/Use)

Foundation Reserve Grant 2015-16		Community Education	
Fab Lab Equipment - Middle School	\$ 19,650	Utilities	151,944
Chromebooks	122,500		
HS Science Texts	26,000	School Lunch	
HS Social Studies Texts	13,900	Breakfast/Lunch Receipts, State/Federal Reimbursements	555,984
Laptops/Cart HS Engineering	37,500		
MS Foreign Language Equipment (language lab)	17,938	Early Childhood Development	
MS Developmental Reading Text	5,176	Professional Staff	16,327
HS Industrial Technology New Equipment	4,640		
MS Math Text	2,100	<u>Title I</u>	
		Professional Staff	184,529
Pre-Kindergarten Revolving		Workshops	50,000
Professional Staff	460,779		
Instructional Assistants	57,110	<u>Miscellaneous</u>	
		HS Video Production Program - WCAC	40,000
		Non-Aligned Staff - MUNIS Administrator - Town of	
94-142 (SPED)		Watertown	30,844
Collaborative Tuitions	425,000		
Contracted Services (Tutoring, Instructional Services)	134,248	Kindergarten Grant	
SPED Transportation	111,925	Instructional Assistants	75,425
Instructional Technology/Software	23,000		
Professional Development/Training	76,000	CFCE (Coordinated Community and Family Engagement)	
Supplies/Materials	18,606	Professional Staff	13,618
Other SPED Services	12,285		
		<u>Bus Fees</u>	
<u>Circuit Breaker</u>		Transportation	40,000
FY 17 Anticipated Grant (assume 70% reimbursement rate)	1,849,601		
FY 16 Unexpended (estimated y/e balance = \$806,670)	250,000	<u>E-Rate</u>	
		Technology - New Equipment	25,647
Athletic Fees/Gate Receipts			
Contracted Service (Transportation)	125,000	Integrated Pre-School	
		Professional Staff	154,456
			\$ 5,131,731



# Budget Recommendation

FY '17 Request	\$44,149,696
FY '16 Budget	41,452,000
\$ Increase over FY '16	\$2,697,696
% Increase over FY '16	6.51%



## FY '18 Phase

Department	FTE
Digital Learning Coach	2.00
District – Attendance Officer	0.50
District – Nurse	0.50
District – Reading	2.00
Hosmer – Custodian	1.00
WHS – Student Support Services	1.00
WHS – Adjustment Counselor increase	0.40
WHS – PE and Dance Teacher	0.40
WHS – ISP Coordinator increase	0.60
WHS – Science	1.00
WHS – Social Studies	0.60
WHS – Special Education	1.00
Year 2 FLES Implementation	2.00
Total	13.00